

## Pupil Premium Statement 2023 – 2024



### **Purpose of pupil premium**

The pupil premium grant is funding to improve educational outcomes for disadvantaged 5–16-year-olds in state-funded schools in England.

In the financial year 2023-24, pupil premium spending will increase to almost £2.9 billion, with an additional £1 billion of recovery premium funding across academic years 2022/23 and 2023/2024.

In England the primary and secondary school attainment gap between disadvantaged pupils and their peers has grown between 2019 and 2022, having narrowed between 2011 and 2019.

In the context of the widening attainment gap, it is more important than ever that schools use the wealth of evidence of 'what works', evaluated by the Education Endowment Foundation (EEF), to drive maximum impact from the pupil premium.

Based on latest data about the impact of the pandemic on reading and maths - which are the cornerstones of a broad, academic, knowledge-rich curriculum - we expect that spending will include a particular focus on these areas.

Children who are eligible for pupil premium funding are:

### **At the time of allocating funds for 2023 – 2024**

Total number of pupils on roll (11-16)	66
Total number of pupils eligible for Pupil Premium	54
Total number of pupils eligible for LAC Pupil Premium	6
Total number of pupils not eligible for Pupil Premium	6
% of pupils eligible for Pupil Premium	82%
% of pupils eligible for LAC Pupil Premium	9%
% of pupils not eligible for Pupil Premium	9%
Total amount of Pupil Premium Received	£ 55,890.00
Total amount of LAC Pupil Premium Received	£ 15,180.00
Total Allocation	£ 71, 070.00

What are the barriers to attainment?

- Specific learning difficulties
- Speech language and social communication needs
- Social, Emotional, and Mental Health
- Limited life skills/independence/social enrichment

## **Pupil Intervention:**

### **Background of Pupil Intervention:**

At times pupils at The Rose School may need extra support with learning. It may be for physical reasons such as hearing or sight problems, or it may be for difficulties with speech and language, learning, behaviour or social aspects.

In some circumstances pupils will need additional support through a specialist programme concentrating on certain skills or through extra help in the classroom.

Intervention programmes include social skills, anger management, literacy, and numeracy, oracy (speaking and listening and mental processing of language). The school also focuses on different writing skills and will run "one-off" sessions for pupils who have weaknesses in e.g. analytical writing, evaluation or other key skills. There are also interventions or activities focusing on stretching the ablest and emotional support groups for e.g. those recently bereaved or Young Carers. Interventions may take place during the school day, at lunchtimes or after school.

Different subject departments will also run intervention sessions. This may be after a test or examination, or simply to focus on certain literacy or numeracy skills required. Again, these interventions take place across the ability range.

### **Who receives intervention?**

Pupils of all abilities receive intervention. The key question for the school is whether this additional input will resolve a difficulty or help a pupil overcome a barrier to further progress or well-being.

All pupils are subject to scrutiny after reports are sent home each term. Pupils will have targets set and advised what they need to do to improve where there are concerns about learning attitudes or performance.

We also encourage parents/carers to support their children in their learning, and there are various advice booklets or information evenings to help with this process;

## **Objectives of Pupil Premium Spending:**

Our key objective in using the Pupil Premium Grant is to close the gap between eligible pupils and their peers by increasing the progress made by all pupils but accelerating the progress made by pupils eligible for the grant. Historically, levels of attainment are lower for the pupils eligible for the funding (the national trend shows 27% gap in attainment of 5A\* - C incl. Math's and English between non-Pupil Premium and Pupil Premium Pupils); Funding as applied carefully and strategically at The Rose School to ensure that barriers to progress are removed.

When identifying new strategies and allocating funds to particular projects it is important to consider the relative impact of previous projects or where new project is applied, knowledge is gained from external research in order to maximise the impact of the spend. Successful spending takes into account the pupils (their level of attainment and their social background) along with the skills and attributes of those employed at The Rose School. Many pupils enter the school with levels of numeracy, reading and writing well below the national standard and therefore we believe that priority should be made to ensure the following objectives are met:

- 1. Family Support Worker:** Provide active family-based support and interventions for students that sit below the threshold of CSC statutory including TAFs and home visits. Provide assistance to early intervention to children and families when social or family circumstances are causing the child to struggle with education, health and social development.
- 2. Intervention:** Ensure that eligible pupils are provided for in a way in which they can achieve at least expected progress when compared to their peers in Math's, English and other subjects as they go through their time at school.
- 3. Attendance:** to ensure the attendance of Pupil Premium pupils does not fall below the school's average.
- 4.** Deliver a bespoke curriculum to 12 Rose + pupils. Staff will deliver English, Maths and Science sessions as well as other specified areas of curriculum chosen by each pupil. Vocational placements will offer a broad and meaningful package



## Pupil Premium Strategy Plan Academic Year 2022 – 2023 - Update

How was the funding spent?	How much was allocated?	Target pupils?	Why we are spending this money in this way?	What will the impact be on these pupils?	July 2023 Review How are we doing
Family Support Worker	£10,925.00	All in receipt of PPG	<p>Provide active family based support and interventions for students that sit below the threshold of CSC statutory including TAFs and home visits.</p> <p>Provide assistance to early intervention to children and families when social or family circumstances are causing the child to struggle with education, health and social development</p>	<p>Parent/carer(s) to engage and continue to develop, joint home visits to the parents with school mental health nurse (including all new students).</p> <p>Parents will attend coffee morning drop-in sessions, and have the opportunity to attend training courses.</p>	<p>Drop in mornings have been designated during the school year. Two have been attended before Christmas. Letters have been circulated to parent/carer's to see who would be interested in attending. Due to FSW sickness parent/carers</p> <p>FSW continues to work closely with families requiring Early Intervention.</p>
Behaviour and Attendance	£4,375.70	All in receipt of PPG	To ensure the attendance of Pupil Premium and LAC pupils does not fall below their peers.	The Behaviour & Attendance officer and the Family Support Worker will work with identified	Weekly attendance meetings have been continuing with the attendance team and individual pupils have

			To reduce the number of fixed term exclusions	groups whose attendance is of concern  Focusing on attendance plans with an annual prize for individual increased attendance	received home visits to discuss their attendance.  Weekly attendance percentages must be shared with pupils during tutor time every Friday for the previous week. Weekly and termly prizes have been given to those who's attendance has increased.
Intervention Team	£28682.46	All in receipt of PPG	Ensure that eligible pupils are provided for in a way in which they can achieve at least expected progress when compared to their peers in Maths, English and other subjects	Pupils to achieve at least expected progress in Literacy & Numeracy.	The Intervention team is more structured with literacy and numeracy being the focus to improve pupils' levels.
Mental Health Team	£11,400.00	All in receipt of PPG	Individual and group work to children of all ages and adults (professionals and parents). We also offer supervision and training to professionals who are	The mental health team will give feedback to staff and parents/carers, being respectful of the child's right to confidentiality (this will be contracted with the child/	The mental health team provides sessions each Friday to different groups of pupils. This will continue until the end of the academic year.

			working with children and young people.	young person), in terms of ways to best support children in class and at home.	
Rose +	£10,251.84	All in receipt of PPG	Deliver a bespoke curriculum to 12 Rose+ pupils. Staff will deliver English, Maths and Life Skills sessions as well as other specified areas of the curriculum chosen by each pupil. Vocational placements will offer a broad and meaningful package.	Re-engage disaffected pupils to build a sense of self-worth and give aspiration and the ability to go onto further education, employment, or training.	Rose + has continued to deliver bespoke timetables which now includes Science lessons. Some pupils have accessed off site provision at PVC, 4 Tech and National Tyres.
Total:	£65,635.00				

## Review of Pupil Premium Strategy Plan Academic Year 2023 – 2024 -

How was the funding spent?	How much was allocated?	Target pupils?	Why we are spending this money in this way?	What will the impact be on these pupils?	January 2024 Review How are we doing
Family Support Worker	£18536.76	All in receipt of PPG	<p>Provide active family based support and interventions for students that sit below the threshold of CSC statutory including TAFs and home visits.</p> <p>Provide assistance to early intervention to children and families when social or family circumstances are causing the child to struggle with education, health and social development</p>	<p>Parent/carer(s) to engage and continue to develop, joint home visits to the parents with school mental health nurse (including all new students).</p> <p>Parents will attend coffee morning drop-in sessions, and have the opportunity to attend training courses.</p>	<p>Drop in mornings have been designated during the school year. Two have been attended before Christmas. Letters have been circulated to parent/carer's to see who would be interested in attending. Due to FSW sickness parent/carers</p> <p>FSW continues to work closely with families requiring Early Intervention.</p>
Behaviour and Attendance	£ 21,140.70	All in receipt of PPG	To ensure the attendance of Pupil Premium and LAC pupils does not fall below their peers.	The Behaviour & Attendance officer and the Family Support Worker will work with identified	Weekly attendance meetings have been continuing with the attendance team and individual pupils have



			<p>To reduce the number of fixed term exclusions</p>	<p>groups whose attendance is of concern</p> <p>Focusing on attendance plans with an annual prize for individual increased attendance</p> <p>Attendance certificates to be given out at weekly assemblies.</p> <p>End of term rewards from the Executive Headteacher /Head of school</p>	<p>received home visits to discuss their attendance.</p> <p>Weekly attendance percentages must be shared with pupils during tutor time every Friday for the previous week. Weekly and termly prizes have been given to those who's attendance has increased.</p>
Intervention Team	£ 9740.70	All in receipt of PPG	<p>Ensure that eligible pupils are provided for in a way in which they can achieve at least expected progress when compared to their peers in Maths, English and other subjects</p>	<p>Pupils to achieve at least expected progress in Literacy &amp; Numeracy.</p>	<p>The Intervention team is more structured with literacy and numeracy being the focus to improve pupils' levels.</p>

Mental Health Team	£11,400.00	All in receipt of PPG	Individual and group work to children of all ages and adults (professionals and parents). We also offer supervision and training to professionals who are working with children and young people.	The mental health team will give feedback to staff and parents/carers, being respectful of the child's right to confidentiality (this will be contracted with the child/ young person), in terms of ways to best support children in class and at home.	The mental health team provides sessions each Friday to different groups of pupils. This will continue until the end of the academic year.
Rose +	£ 10,251.84	All in receipt of PPG	Deliver a bespoke curriculum to 12 Rose+ pupils. Staff will deliver English, Maths and Life Skills sessions as well as other specified areas of the curriculum chosen by each pupil. Vocational placements will offer a broad and meaningful package.	Re-engage disaffected pupils to build a sense of self-worth and give aspiration and the ability to go onto further education, employment, or training.	Rose + has continued to deliver bespoke timetables which now includes Science lessons. Some pupils have accessed off site provision at PVC, 4 Tech and National Tyres.
Total:	£71070.00				

## Family Support Worker

<p><b>Description:</b> Provide active family based support and interventions for students that sit below the threshold of CSC statutory including TAFs and home visits.</p> <p>Provide assistance to early intervention to children and families when social or family circumstances are causing the child to struggle with education, health and social development.</p>	
<p><b>Rationale:</b> To support children and their families with a variety of problems such as: drug and alcohol addiction; having a parent in hospital or prison; a parent or child with a disability or special educational needs (SEN); language barriers which mean they struggle to access local and national services; and needing help with general home management, finance and parenting skills. They help build relationships, increase skills and potentially bridge the gap between families and organisations, and can work with a variety of other professionals such as social workers and teachers.</p>	
<p><b>Actions:</b></p> <ul style="list-style-type: none"><li>✚ Home visits</li><li>✚ Coffee Morning Drop in sessions</li><li>✚ Parent/carer training courses</li></ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"><li>✚ Parent/carers engage more with school.</li><li>✚ Parents/carer Increase skills</li><li>✚ Bridge the gap between families and other professionals ie: Social Services</li></ul>	
<p><b>Time/Duration:</b></p> <ul style="list-style-type: none"><li>✚ Academic Year 2023-2024</li></ul>	<p><b>Staff Responsibility:</b></p> <ul style="list-style-type: none"><li>✚ Family Support Worker</li></ul>
<p><b>Monitoring and Evaluation:</b></p> <ul style="list-style-type: none"><li>✚ Attendance at Coffee Morning and training events</li><li>✚ Parent/Carer questionnaires</li></ul>	<p><b>Costs:</b> £18,536.76</p> <ul style="list-style-type: none"><li>✚ Training Courses</li><li>✚ Staff Costs</li></ul>

## Attendance Manager:

<p>Description: To promote the attendance of Pupil Premium and LAC pupils to try to ensure they do not fall below their peers. Working with parents, carers and school staff to discuss and implement relevant strategies to support pupils back into school in an appropriate and timely manner. To reduce the number of fixed term exclusions. (Needs more)</p>	
<p>Rationale: Recognise the importance of school attendance and promote it across the school's ethos and policies. Ensure school leaders fulfil expectations and statutory duties. Regularly reviewing attendance data, discussing and challenging trends, and helping school leaders focus improvement efforts on the individual pupils or cohorts who need it most.</p>	
<p>Actions:</p> <ul style="list-style-type: none"><li>✚ Home visits</li><li>✚ Ensure school staff receive adequate training on attendance.</li><li>✚ Share effective practice on attendance management and improvement across schools.</li><li>✚ Identify EBSA pupils.</li><li>✚ Building strong relationships with families/carers and external agencies</li><li>✚ Update the attendance policy annually for Head Teacher, SLT and Governors</li><li>✚ Monitor pupils' attendance Data.</li><li>✚ Attendance Incentives – weekly and termly draws.</li></ul>	
<p>Success Criteria:</p> <ul style="list-style-type: none"><li>✚ Increase in attendance %</li><li>✚ Pupil re engage with school.</li><li>✚ Reduction in Authorised and Unauthorised attendance percentages</li></ul>	
<p>Time/Duration:</p> <ul style="list-style-type: none"><li>✚ Academic Year 2023-2024</li></ul>	<p>Staff Responsibility:</p> <ul style="list-style-type: none"><li>✚ Attendance Manager</li><li>✚ Whole school</li><li>✚ SLT attendance lead</li><li>✚ Head Teacher</li><li>✚ School Governors</li></ul>

Monitoring and Evaluation:

- + Weekly/monthly reports
- + Weekly attendance meeting with SLT attendance lead

Costs:

£ 21,140.70

- + Attendance Rewards
- + School vehicle
- + Training

## Mental Health Team

<p><b>Description:</b> Individual and group work to children of all ages and adults (professionals and parents). We also offer supervision and training to professionals who are working with children and young people.</p>	
<p><b>Rationale:</b> The mental health team will give feedback to staff and parents/carers, being respectful of the child's right to confidentiality (this will be contracted with the child/ young person), in terms of ways to best support children in class and at home.</p>	
<p><b>Actions:</b></p> <ul style="list-style-type: none"> <li>+ Individual work with pupils</li> <li>+ Group work with pupils</li> <li>+ Parent meetings with Mental Health Lead</li> </ul>	
<p><b>Success Criteria:</b></p> <ul style="list-style-type: none"> <li>+ Parent/carers engage more with school.</li> <li>+ Individuals accessing meeting</li> <li>+ </li> </ul>	
<p><b>Time/Duration:</b></p> <ul style="list-style-type: none"> <li>+ Academic Year 2023-2024</li> </ul>	<p><b>Staff Responsibility:</b></p> <ul style="list-style-type: none"> <li>+ Mental Health Lead</li> </ul>
<p><b>Monitoring and Evaluation:</b></p> <ul style="list-style-type: none"> <li>+ Feedback to Parents</li> </ul>	<p><b>Costs:</b> £11,400.00</p> <ul style="list-style-type: none"> <li>+ Training Courses</li> <li>+ Staff Costs</li> </ul>

## Intervention Team:

**Description:** Ensure that eligible pupils are provided for in a way in which they can achieve at least expected progress when compared to their peers in Maths, English and other subjects

### **Rationale:**

Whole School Approach to Literacy

To actively develop vocabulary across the curriculum.

To ensure that all identified students have access to 2x Weekly Literacy/Numeracy/Reading Intervention to help close the attainment gap and allow them to access the curriculum in order to fulfill their potential.

Deliver work that educates pupils and bring about a change to their behaviour that supports a reduction in FTE but does not always directly bring a 'permanent change in behaviour'.

### **Actions:**

To provide a rigorous phonics intervention for targeted pupils. The phonics intervention is a half termly intervention involving pupils identified as falling below age-related spelling expectations.

Intervention Team staff members are all able to plan, deliver and monitor a 6-8 week block of Lit/Num/Reading session. The work during these sessions, through collaboration with Curriculum Leaders is aimed at specific gaps in the young persons learning that have been identified using Dat Captures from Termly assessments. Curriculum Leaders to identify/target 'key' students through half termly assessment data that require short term intervention aimed at closing gaps in their learning allowing them to access the curriculum.

Effective use of follow up work with students who have been identified as needing extra support using learning modules focused on attitude to learning and behaviour.

More effective work with parents and pupils where 'next step' meetings are arranged the following day to review the behaviour/incident in question outlining a series of agreed steps/targets set out for the young person to avoid future incidents/behaviours from occurring.

<p><b>Success Criteria:</b>  Pupils will have made individual progress by the end of the half termly intervention.  Vocabulary assessments at the end of each subject topic will identify achievement.  For all pupils accessing extra Numeracy sessions should see a reduction in the attainment gap for the young person.  Reduction in Arbor incidents inside and outside the classroom.</p>	
<p><b>Time/Duration:</b>  + Academic Year 2023-2024</p>	<p><b>Staff Responsibility:</b>  + AHT/SENCO  + Intervention Team  + Whole school</p>
<p><b>Monitoring and Evaluation:</b>  + Weekly meetings</p>	<p><b>Costs:</b> £ 9,740.70</p>



## Rose Plus (Rose +):

<p><b>Description:</b> Deliver a bespoke curriculum to 12 Rose+ pupils. Staff will deliver English, Maths and Life Skills sessions as well as other specified areas of the curriculum chosen by each pupil. Vocational placements will offer a broad and meaningful package.</p>	
<p><b>Rationale:</b> Deliver a bespoke curriculum to 12 Rose+ pupils. Staff will deliver English, Maths and Life Skills sessions as well as other specified areas of the curriculum chosen by each pupil. Vocational placements will offer a broad and meaningful package.</p>	
<p><b>Actions:</b> Re-engage disaffected pupils to build a sense of self-worth and give aspiration and the ability to go onto further education, employment, or training.</p>	
<p><b>Success Criteria:</b> Rose + pupil will have received bespoke timetables which English, Maths and Science lessons. The Rose + pupils will gain essential knowledge through these lessons to be able to access exams either functional skills or GCSE's. Some pupils will have accessed off site provision at PVC, 4 Tech 1 or 2 days a week depending on their needs. The Rose + pupils will gain life skills from cooking sessions and therapeutic lessons provided by the Rose + staff.</p>	
<p><b>Time/Duration:</b> ✚ Academic Year 2023-2024</p>	<p><b>Staff Responsibility:</b> ✚ AHT ✚ Intervention Team ✚ Rose + Team</p>
<p><b>Monitoring and Evaluation:</b> ✚ Weekly meetings ✚ Successful outcomes of the criteria</p>	<p><b>Costs:</b> £ 10,251.84</p>