

Message from Acting Head Teacher

Mrs C Crowley

Welcome to the summer edition of our Rose School newsletter. As I write this our pupils who have earned the reward trip will be having fun in Blackpool – and what a ‘roller-coaster’ year we have had here in school!!!

We have had uncertain times this year given the long-term absence of Mr Bridge and we have also had to say ‘good-bye’ to some of our temporary staff. We made big changes to the Key Stage 3 groups which also altered the time-table. These changes have been managed well by the pupils, who have been supported to do so by staff. Let's hope that we will have more stability next year.

Just before the Easter break we had our Ofsted inspection. This was a very positive experience where the whole school community worked together to show just how great this school can be. The inspectors were impressed by the lessons they saw and the staff and pupils they met. They recognised that we knew the strengths of the school and had identified where we needed to improve. The inspectors agreed that the school should retain its ‘Good’ judgement. The leadership team are working with staff and the Local Authority to make significant changes, many of which will be in place in September.

We have had many successes to celebrate this year, especially our recent victory at the ‘Well-Being Challenge’ Awards ceremony where we won the award for service design. Mrs Webb and two of our pupils had a lovely day out when they received the award and had lots of free ice cream!! You can read more about their day in this newsletter.

I will write to you in September to explain some of our new procedures that will be in place and to tell you the form team and keyworker for your child.

Thank you for the support you give to the school throughout the year – we are all working together to help your child achieve their best.



TheRoseSchool
LANCASHIRE

Messages from our Tutor Teams

R Tutor Group

Mrs Cutforth, Mrs Smith & Mr Wilson

Group R has worked really hard last half term to gel as both a new tutor and teaching group. In tutor time we have focused on developing a display that shows our qualities as a team. We thought about the qualities we each bring to the group, what we feel are the important qualities of Group R and we made a personal coat of arms which shows who we are and what makes us who we are.

More recently we have covered the topic of Hopes and Dreams. The pupils have discussed how they can achieve their hopes and dreams, considered barriers they might face, and write their own.

Logan – Hopes and Dreams

'I want to do woodwork or work in a Florist.'

O Tutor Group

Mrs Hallam, Mrs McDonald & Mrs Bannister

After quite an unsettled start, due to group and room changes, Tutor Group 'O' seemed to have coped with the demands of change.

The group was allocated 2 x 45-minute sessions of Tutor Time each week. The lessons cover different topics;

- Team Building
- Fun, Fun, Fun
- Talking Mental Health
- Hopes and Dreams
- This is Me

Pupils discussed each topic and produced some fantastic written and artwork.

CONGRATULATIONS to

Matthew T, Michal and **Daniel**

for achieving at least one 5* Award this year.

Messages from our Tutor Teams

S Tutor Group

Mrs Moran, Miss Ramsey & Mr Mensah

During the last term, we have been looking at mental health and improving well-being in the first half term and Hopes and Dreams in the second half term. Pupils investigated what was important to them now and in the future as well as exploring more global issues and worries. They wrote themselves a note about what they thought they would be doing in the future and what they think they will find important then. I am going to keep this safe for them so they can revisit it in a couple of years!

During other sessions, we have been trying to build collaboration and teamwork within the group by doing more active group work such as tug of war and skipping. They even had a go at the new triangle dance craze.

This Summer term we have had speakers in talking about their lives and how they have changed for the better or overcome adversity. In the last half term, we have been looking at relationships.



E Tutor Group

Mr Swarbrick, Mrs Woods & Mrs Beattie

Group E have formed many strong friendships throughout the year. All the pupils in Group E have brought something special to our form. It has been a pleasure to work with them all this academic year.

There will be changes in September as the Year 9 pupils move to Year 10 but I know they are mature and will rise to the challenges Key Stage 4 will allow them to experience.

Messages from our Tutor Teams

Year 10 Tutor Group

Mr Cameron, Miss Brown, Mrs Hardy & Mrs Watson

Our year group is quietly elevating themselves to becoming the best class in school, especially our newest members **Tegan** and **Calum**. Form times have been particularly enjoyable now that we all feel like a family.

A big shout out goes to **Brandon** who had a really rough and rocky start to the year but is consistently being a superb learner, lesson after lesson, an inspiration to show the rest of the school that if you make a choice to be better, you can achieve it.

Shay continues to astound us in his consistency across the board. This half term he has been the leader in points every single week. It's also great to see **Calum** back on the leader-board after a month of absence.

Year 11 have left us and so Year 10 are the 'big-uns' in school and we are slowly rising to the challenge of being role models for the remainder of the school.

Calum, **Brandon** and **Tegan** have all spent time mentoring younger pupils in their form rooms. Next year is going to be an important one, and I know that most of the year group are already decided upon their college choices, but they will need to keep an open mind and think about every option to make the best choice.

We have been discussing our hopes and dreams, can you guess who said each of these?

"I want to be a good uncle to my nephew and I want to be inspirational to the people around me"

"I want to be a bricklayer and get a loan to help me build a house"

"I want to live in a different country and I want to be a police officer"

"I want to go swimming with sharks and I want to help my family through anything"

Year 11 Tutor Group

Mrs Sudworth, Mrs Beattie & Mr Calcutt

This is a sad time for me, as this is the last newsletter I will be writing for the Year 11's.

I have been their form tutor since the beginning of Year 8 and I will be genuinely sad to see them leave. I would like to take this opportunity to wish them all the luck in the world and I hope their futures are full of everything they dream of.

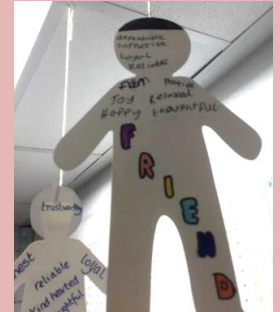
Messages from our Subject Teams

Nurture Group

Mrs Cufforth and Mrs Smith

Last half term we focused our English learning on spellings, sentence structure and reading 'The Twits' and looking at features within the book such as descriptions of Mr Twits beard and use of similes; we have even written some of our own similes.

In our Social Skills lessons, we have focused on Relationships. We have looked at four different types of relationships, these are friendships, romance, colleagues and family. We have discussed the positives and negatives of these relationships produced work for our class display.



ASC Group

Mrs Howarth & Mrs Bannister



The boys have been working really hard this term. Preparing for year 11 and their upcoming GCSE's is hard work and the boys have all done really well in maintaining focused right up to the end of the year.

The boys have also been working hard towards their Duke of Edinburgh award and their Princes Trust. Lots of activities were out of the boy's comfort zone but they worked really well and helped each other. Of course, it hasn't all been hard work!



Messages from our Subject Teams

English

Mr Swarbrick & Mrs Woods

Key Stage 3 classes have focussed on The Lord of the Rings this term. We found the film to be an excellent resource for character and setting analysis as well as an excellent example of a Fantasy story.

We created our own short quests and designed our own power item, similar to the ring in the film. We designed our own fantasy maps and our own fantasy creatures, similar to the Orcs in the film.

If any children wanted to develop their understanding further, they can access all three Lord of the Rings films on Netflix.

Year 10 have been working towards their GCSE qualification and Entry Level Certificate. The focus this term has been on Blood Brothers and Romeo and Juliet. I have been very impressed with the effort that has gone into the portfolios.

Both year groups showed maturity when learning about the different social classes in Blood Brothers. They developed a wonderful understanding of Liverpool in the '60s and '70s and were able to actively participate in nature vs nurture debate. We tackled exam-style questions together and independently.

Romeo and Juliet provided all pupils with an insight into the Shakespearian language. Although confused at the start, children were able to follow the unfamiliar vocabulary alongside the plot really well. All pupils analysed characters and settings and also attempted exam-style questions related to the play.

Maths

Mr Cameron and Miss Brown

Recently we have been studying what is usually everyone's most feared aspect of maths – ALGEBRA! Everyone has been trying so hard and have realised that it needn't be feared after all.

We've had some amazingly dedicated 'algebragicians'. **Mason** and **Charlie** have tackled every task so far. **Tyler** and **George** have been teaching what they know to Ms Beattie, and **Calum** and **Tegan** have shown their expertise with Pythagoras' Theorem.

We spent some lessons using isometric drawing paper; the challenge was to draw their name or initials using squared paper first, and then represent it as 3D blocks, we were so impressed with some of the results, we made a whole display!

Well done in particular to **Poppy**, **Khalim**, **Lucas**, **George** and **Shay**.



Messages from our Subject Teams

KS3 have been looking at forces, speed and acceleration in our Physics lessons. We built our own mini rockets which we then launched on the school fields, some travelled so far, they were never seen again!

In Biology, we have learnt about the digestive system and health and lifestyle, the pupils were amazed at the chemicals found in cigarettes which included; *nicotine (insecticide)*, *stearic acid (candlewax)* and *ammonia (toilet cleaner)*.

Science

Mr Morris & Mrs Watson

KS4 Biology has focused on the nervous system, genetics, evolution, pollution and the environment. During practical lessons, they have dissected pig's heart. We used a banana for DNA extraction and observed the results under the microscope. Did you know that 50% of human DNA is the same as a banana?

Humanities

Mrs Moran & Miss Ramsey

We have been studying a Religious Education unit on Life and Death as well as one on Development and India, including a look at the Hindu belief in reincarnation as well the beliefs of other religions in Heaven and Hell.

Pupils had discussions on what they believed happened after death with some deciding nothing and others thinking they will go to heaven or come back as something else. When asked if they could be reincarnated as anything that would that be, we had answers ranging from a police dog to a superhero. Nice that most pupils wanted to come back as something that would help others.

Pupils studied India's different regions and climate, about the many poor and the few rich. They studied shanty towns in more depth and even tried to create their own model dwelling from rubbish just like the poor of India. They then studied tourism in India along with the pros and cons of this for the local communities and what could be done to make it better and more sustainable.

Towards the end of the last term, we had started studying World War Two which we will finish off next term along with studying the Holocaust and more contemporary global issues.



Messages from our Subject Teams



Design Technology

Mr Ramsden & Mr Wilson



Key stage 3 have produced three artefacts this year.

The first product we made was a Gumball machine which focused on traditional woodworking skills and the use of jigs to ensure accuracy. As you can see the results speak for themselves.



The second project was concerned with the accuracy of marking out, the accuracy of cutting and the use of machines to produce a high-quality product out of wood and acrylic.

We had some very accurate results.

The third project was concerned with making things in multiple. The brief was to design and make a template to manufacture more than one mobile phone holder that could be made cheaply enough to be included with a letter or greeting card and sent to a friend or friends. There were a lot of design constraints which to think about which limited what you could design. We had some fantastic results.



In June we had a visit to the department by The Careers and Enterprise Company who ran two workshops related to the world of work in the construction industries.

The first workshop dealt with the different careers and what to expect from them and the second was more hands-on where experts from Wickes came and built a pair of picnic benches.

Needless to say, all the pupils and staff had two very interesting, and busy, days.



Messages from our Subject Teams

Food Technology

Mrs Sudworth & Mrs Beattie



The Year 11's had been completing their final controlled assessment towards their Level 2 BTEC in Home Cooking Skills before they leave in June.

Key Stage 3 pupils have been studying healthy alternatives to takeaway foods and planning and testing healthy school meals to be introduced into the current school menu. Some of the healthy alternatives have been challenging for some pupils. Especially adding dates to a chocolate brownie recipe to give natural sweetness and moisture!

Physical Education

Mrs Hallam and Mrs Hardy

This year KS3 pupils have taken part in Swimming, Trampoline, Football Athletics, Badminton, Cricket Archery and Handball.

Year 7,8 and 9 have settled really well into the PE routine demonstrating lots of talent and ability. The bigger groups mean that we have been able to play games with realistic team sizes providing lots of challenging opportunities.



KS4 continue to work towards their Duke of Edinburgh and Prince's Trust Awards.

A group of year 10 have pupils are well on their way to completing their Bronze Duke of Edinburgh award having successfully finished the Physical, Expedition and Voluntary section of the award. They have now to complete their Skills section.

CONGRATULATIONS to **Nathan, Tegan, Bailey** and Holly who completed the Teamwork and Taking Part in Exercise Units of The Princes' Trust Award and are waiting for their work to be moderated.

We hope everyone has an enjoyable and safe break and look forward to seeing everyone next year.

Messages from our Activate Teams

Investigate

Mrs Culforth, Mrs Moran & Mrs Bannister



Over the last half-term, we have visited many local parks and places of interest.

We have:

Played in the woods and on the adventure playgrounds in Witton Park, even rescuing a hedgehog too!

Spotted the wildlife and made shelters in the woods at Brockholes Nature Reserve.

Played ball and on the playground at Heaton Park.

Spotted planes and explored a real aircraft at Manchester airport Viewing Park.

Braved the stepping stones and Wellies trail at Bolton Abbey.

Our final week will be spent in the sun (hopefully) on the beach at St Anne's!

Pupils have loved the different places we have visited and we have been happy to take them!

Pack horses

at Clough Bottom Farm - Mrs McDonald

This year we have had some amazing pupils at Pack horses. **Kaitlyn** and **Millie** have completed their Competency certificate to a very high standard.

They have been leaders to others that have come along from school and been very good mentors.

Mason joined us at the beginning of the term and was an absolute natural. He was a joy to be with and have enjoyed the time spent at the horses.



Messages from our Activate Teams

Forest School

Mrs Hallam, Mrs Smith & Mr Mensah



Our Activate visits to Forest School in the Easter term were eventful, we had some sunny days where we were able to sunbathe and enjoy the calm of the forest and then we had some very wet and cold days which led to us being huddled under the canopy with the fire lit.

We have learnt how to make drop scones, nettles in the batter to eat and making our own dough to make bread. Some pupils have tried to make a rope swing, with varying success, one attempt left one pupil with multiple nettle stings, but they will live and learn.

We have continued to learn skills with the knives and the axes etc. The lovely Meg (dog) has joined us on some of our visits and the pupils thoroughly enjoy their time with her.

Bilal has shown lots of determination in making a model of the solar system out of wooden discs which he cut from logs, considering the size needed before painting them and eventually displaying them.

Our weekly visit to Forest School on our Activate programme during the Summer term is always a pleasure.

The pupils have the freedom of the forest to explore, as well as learning new independence skills. Most pupils have volunteered to get the fire started, using only a 'flint and steel'. We then rely on teamwork to chop the wood and attend to the fire, so we can boil the kettle or do some cooking on the open fire.

Some pupils also learnt how to make their own Swedish torch using the axe, knife, mallet and drill before lighting it. During the high winds, we spent the day at Bowley campsite where the pupils had a go at making bread inside the teepee. Other cooking skills learnt have been cooking sausages, burgers, drop scones and wild garlic fritters. Some days the pupils put up the hammocks and spent some time chatting or simply relaxing listening to the birds and the river.

We are looking forward to better weather and to continue learning the Activate skills of Compassion, Ambition, Perseverance, Teamwork, Self-Control and Self Honesty.

All of our Other Great News

The Bloom Project

Mr Cameron & Mr Swarbrick

I hope you all had the Easter Bloom Project to keep you busy over the break.

Remember that each project has a reward trip for the pupils that submit a project that they have worked hard on.

For the 'Frozen' Bloom Project we had loads of good projects submitted. **Calum** made a snow globe, that takes pride of place on Mrs Crowley's desk, **Daniel** made a model of a reindeer out of wood that he found in the forest, **Harry, Michal, Shay** and **Bilal** designed some mad looking vehicles that would help the staff get to school on a snow day.



We booked a session of Curling at the Flower Bowl in Garstang. There was one particularly tense match when Mr Cameron beat Mrs Smith by knocking her stones out of the target with force. We look forward to our trips next year.

Wellbeing Challenge 2019

Mrs Webb



Lots of pupils have taken part in one or two of the weekly sessions since January, but **Melissa** (Y10), and **Mason** (Y7) were the pupils that put the most time and effort into the final event.

Mason and **Melissa** planned 'The Rose road to the future; ambition to be a better me'. It took place on Tuesday 18th June in school and was a great success. Our year 7 pupils came to listen to four speakers who have experienced very similar situations to them, they shared their journey and their current success in their careers as a writer, artist, rapper and manager.

Melissa's and **Mason's** hard work paid off, and as a result were invited to the awards celebration at Ribbey Hall Village.

The Rose School won the service design award – this was for developing excellent service design skills and creating an inspiring marketing strategy.

All of our Other Great News

Parent's Coffee & Fundraising Group

Mrs Dean

Since the last newsletter, the coffee mornings have continued to run on a Tuesday morning. Parents are finding this group beneficial to support each other with ongoing family life issues.

A basic First Aid Course was opened to all parents in February this took place in school and ran over two Tuesday mornings. The British Red Cross presented the course this appeared to be very successful. Each parent attending the course received a certificate of First Aid Learning.

Recently weekly contributions of £1 per person enabled parents to enjoy a child-free lunch out at Sycamore Farm Burnley, the lunch went down a treat and left us all feeling full to bursting. The outing has inspired the group to arrange similar events in the future.

The group have gained so much in confidence over the year, they planned and organised a Jumble Sale over the Easter Holidays. This took place at Hargher Clough Community Centre in Burnley. The event raised £150 this money was put towards our school end of term summer trips.

AMAZING NEWS! a grant was applied for to The National Lottery Awards for All to enable the parent/carer group to continue to run in the future as well as more courses and events to run in school for parents. The application has been accepted which is brilliant. Look out for future letters being sent home about courses running in school.

If any parents are interested in attending the Coffee Cake and Conversation Group on Tuesday mornings, please feel free to come along and join us we are a friendly bunch and you will be made to feel more than welcome. You can contact me at the school phone number for more information.



All of our Other Great News

Rosie the Rose School Dog

Mrs Smith



After a lot of thought and many discussions, the staff and pupils at The Rose School have decided we would like a school dog. Rosie is an English Springer Spaniel with a very mild temperament, she will benefit our pupils both educationally and emotionally by increasing their understanding of responsibility and give a chance to develop empathy and nurturing skills.

Rosie is gentle, offering our pupils unconditional acceptance and the chance to do something really well. For some, Rosie will be a special friend, helping them to build self-esteem, relax and have fun. For others, time spent with Rosie will be a reward for excellent effort with a difficult challenge.

Pupils who might be embarrassed to read aloud to their class or even adults are less scared to read to Rosie, after all, she won't judge or correct them, but above all Rosie is an amazing listener, providing the whole school with comfort and love.

We believe that there is some risk to having Rosie in school and so we will regularly review her 'risk assessment' to keep her and your child safe. Rosie has already passed her puppy socialisation class and is awaiting the start of the Kennel Clubs Bronze award in July. Any parent who does not wish their child to interact with the puppy is invited to write and inform Mrs Crowley of their wishes.

I hope that you have already heard lots about Rosie, as the pupils are as excited as I am to have her in school and we're hoping that the pupils form a great relationship with her as she develops and grows.

Important Messages



**Lancashire
Constabulary**
police and communities together

Burnley Community Fire Station
Belvedere Road
Burnley
BB10 3AA

Dear Parent/Guardian,

Summer Holiday Horrors – **Just don't do it**

Fire Safety

Lancashire Fire and Rescue Service is gearing up for the Summer Holidays that are approaching and with warm, sunny weather hopefully accompanying the school holidays it is bracing itself for a possible increase in nuisance fires.

With this in mind parents are being urged to try and keep a track on where their children are and what they are up to. Unfortunately the majority of the nuisance fires are caused deliberately by young people and what may start out as a 'bit of a laugh' could result in serious consequences.



We would like to remind parents that it is important to spell out the dangers of deliberate fire setting to children and make them aware that arson is a serious criminal offence. The Police are working with the Fire service and will be issuing youth referral notices and carrying out home visits to these offenders

Water Safety

During the school holidays, and in particular in hot weather, increasing numbers of children put themselves at risk of drowning. On average 40-50 children drown per year in the UK. The only safe place to swim is in a swimming pool. Don't take the risk and swim in open water where it could be cold and you may get into difficulties. **You don't know what lies beneath.**



Thank you for your help

Important Messages

The Rose School Holidays 2019 – 2020

2019	Closure after school on:	School re-opens on:
Summer Holidays		Wednesday 4 th September 2019 Year 7 only*
Half Term	Friday 18 th October 2019	Tuesday 29 th October 2019
Christmas Holidays	Friday 20 th December 2019	Tuesday 7 th January 2020
2020	Closure after school on:	School re-opens on:
Half Term	Friday 14 th February 2020	Monday 24 th February 2020
Easter	Friday 3 rd April 2020	Monday 20 th April 2020
May Day	Thursday 7 th May 2020	Monday 11 th May 2020
Spring Bank Holiday	Friday 22 nd May 2020	Monday 1 st June 2020
Summer Holidays	Friday 17 th July 2020	TBC

*Phased return in September: **Y7 only on Wednesday 4th September 2019**
All pupils in on 5th September 2019

Inset Days (Training Days):

- Monday 2nd September 2019
- Tuesday 3rd September 2019
- Monday 28th October 2019
- Monday 6th January 2020
- Monday 20th July 2020

Holiday should not be taken in term time.

Any requests to do so should be made to the Head teacher in writing.

Holidays taken in excess of 10 days will be regarded as “unauthorised” (Truancy) absence

Dear Parent / Carers,

The latest news from the Lancashire SEND Partnership is now available to read on our homepage.

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/shaping-send-together/lancashire-send-partnership/>

This news is also shared with parent carers, young people, and colleagues in health, education and the county council.

Latest news

In the latest edition, we raise awareness of the recent Parent Carer Forum training events. We also promote the new POWAR campaign survey designed to capture the priorities of young people living with SEND. There's also an item on the upcoming engagement events we're hosting for our education partners on behalf of the inclusion service.